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ABSTRACT

This book presents 19 papers on efforts to increase the participation of members of minority groups in higher education. The papers are: (1) "Demographic Trends and the Challenges to American Higher Education" (Manuel Justiz); (2) "Three Realities: Minority Life in the United States--The Struggle for Economic Equity (adapted by Don M. Blandin); (3) *Educational Equity and the Problem of Assessment" (Alexander W. Astin); (4) "Minorities and the New Information Technologies: Barriers and Opportunities" (Paul Resta); (5) "Financial Aid Strategies for Improving Minority Student Participation in Higher Education" (Arthur Hauptman and Patricia Smith); (6) "Funding Doctoral Studies for Minorities" (Sara Melendez); (7) "Clearing the Pathway: Improving Opportunities for Minority Students to Transfer" (Laura I. Rendon and Amaury Nora); (8) "The Transfer Function: Building Curricular Roadways across and among Higher Education Institutions" (Alison R. Bernstein and Judith S. Eaton); (9) "Hispanic Student Achievement" (Richard Duran); (10) "Progress of Hispanics in American Higher Education" (Alfredo de los Santos, Jr. and Anthony Rigual); (11) "The Participation of African Americans in American Higher Education" (Reginald Wilson); (12) "Maintaining the Competitive Tradition" (N. Joyce Payne); (13) "Higher Education Issues in Native American Communities" (Clara Sue Kidwell); (14) "Higher Education Issues in the Asian American Community" (Bob H. Suzuki); (15) "Assessment in Higher Education and the Preparation of Minority Teachers" (Manual Justiz and Marilyn Kameen); (16) "Minorities in Graduate Education: A Need to Regain Lost Momentum" (Mark Clark and Hector Garza); (17) "The Impasse on Faculty Diversity in Higher Education: A National Agenda" (Shirley Vining Brown); (18) "Equity in Higher Education: The State Role" (Patrick M. Callan); and (19) "An Optimistic Sense of Possibility" (Frank Newman). Papers contain references. (DB)